

Face Masks

1. How will the students get breaks from wearing face masks?
 - a. We will educate our students and manage it in developmentally appropriate ways. The specifics of breaks will vary from class to class and grade level to grade level, but will always be done in the safest way possible with the other layers of protections of distance and sanitation in place.
2. Can you create a required outdoor rotation for teachers to take students outside?
 - a. Our Curriculum and Instruction sub committee of the Task Force, composed of staff from all levels of our building, are developing all of the best practices and schedules for our curriculum and breaks throughout the day. Please know we are committed to making all these changes doable for our students. We will continue to employ all of our educational best practices to develop our schedules for all things related to our schedule.

Social Distancing

3. How will social distancing be monitored on the playground at recess?
 - a. We are currently working on strategies to monitor this and to develop activities that will engage them and keep them distanced at the same time. We will also spend time educating the students to do the right thing. Instruction and monitoring of this will be done in developmentally appropriate ways. We will also be seeking parent volunteers to assist us with monitoring of recess, for this very purpose.
4. Will there be a restroom procedure to allow students breaks with physical distance and without consequence?
 - a. Yes. We are working on all of these procedures and will follow all protocols of distancing to keep all safe.

Learning Environment

5. For the third grade bathroom procedure, who will be the adult escorting the child to and from the main building when the child has to use the bathroom other than a group bathroom break?
 - a. The adult escorting the students will either be their homeroom teacher or a paraprofessional in our building.
6. Instead of third graders putting their bags in the trailer hallway, could a small box or container be used? Where will books and supplies be stored and kept separated?
 - a. We are still working out all the details regarding this. Our third grade staff is working with Mrs. McVicker and Mrs. Kowallek regarding all things related to having class in the trailer and how best to manage materials. Mrs. Shankel and Mr. Macko will be prepared to share this information with 3rd grade families during their virtual Course Information Night.
7. Can we see how the class schedule would look for each grade and how often there will be breaks for sanitizing to get an idea of a typical day for either at school or to know break times for at home SL option?

- a. We will be sharing grade level schedules prior to August 19.

Illness

- 8. What will the guidelines be for returning to school when sick?
 - a. We are following the procedures for return to school based on the recommendations and guidance of Summit County Public Health. Summit County Public Health has issued guidance to all schools based on Ohio Department of Health and CDC guidelines. These are the guidelines:

For people who received a laboratory test for COVID-19	For people with a COVID-19 diagnosis <i>without</i> a lab test OR people with symptoms consistent with COVID-19 <i>without</i> a medical evaluation (e.g., monitoring symptoms at home)	For people with other diagnoses (e.g., norovirus, strep throat) that explain the symptoms, or when a health care provider says symptoms are connected to a pre-existing condition
<p>Positive test result: Stay home at least 10 days since symptoms first appeared AND until no fever for at least 1 day without medication AND improvement of other symptoms.</p> <p>Siblings and household members also stay home for 14 days.</p> <p>Negative test result but symptoms with no other diagnosis: Stay home at least 10 days since symptoms first appeared AND until no fever for at least 1 day without medication AND improvement of other symptoms.</p> <p>Siblings and household members also stay home for 14 days.</p>	<p>Stay home at least 10 days since symptoms first appeared AND until no fever for at least 1 day without medication AND improvement of other symptoms.</p> <p>Siblings and household members also stay home for 14 days.</p>	<p>Stay home until symptoms have improved. Follow specific return guidance from the health care provider.</p> <p>If symptoms related to a pre-existing condition change or worsen, talk to a health care provider to determine next steps.</p> <p>Siblings and household members do not need to stay home.</p>

Simultaneous Learning

- 9. While watching the demonstration for SL, the audio at times was difficult to hear. How should my child handle interruptions in either audio or video so he or she does not miss anything?
 - a. We have upgraded all of our data on this end, so there will be limited issues from us, and we will address any issues as quickly as possible. We highly recommend families look at their internet connectivity now to make sure they have the most reliable connection. Since your student will be participating in the class in real time, if they missed something, they should raise their hand to ask the teacher what was missed or unclear. If students need to reach out to their teachers via email or Google Classroom following a lesson for clarification, they will be able to do that also. Our staff will also be doing regular, individual checks on our students participating in SL.

10. I am concerned that my child, working independently from home, may be late to a SL class. Will there be a learning period for the first few weeks that will be more lenient as he learns the new procedures and routines?
 - a. Yes, we recognize that this will be new for our students and all of us. We, of course, will be helpful and not punitive with students and their families as this begins. We hope to have a schedule that looks similar to their day at school for SL and hope this would assist them to be more consistent. Each team of teachers will share their individual schedules as we approach school.
11. Will there be any packets or workbooks to pick up for those choosing simultaneous learning or will all work be completed on the computer?
 - a. We will make all of our paperwork for SL digital. It is possible that there will be a need to pick up materials/manipulatives for specific activities. We are currently developing our procedure for this need.
12. Can we have a typical day class schedule to know when and what subjects our child will be doing for each grade?
 - a. Yes. We will be sharing these schedules closer to the start of the school year.
13. Will students choosing simultaneous learning have set times to turn off the computer or are they expected to be on the full length of the school day?
 - a. Yes, just like during the school day students will have brain breaks and times for movement.
14. My daughter is registered for Pre-K and I have not decided yet whether to send her face to face. I do not feel that the SL learning is appropriate for this age group. Is it a possibility to have her attend in January if the coronavirus has died down by then?
 - a. Yes, we do allow for half year enrollment in PS and PK.
15. Will the school be offering a hybrid option for families: kids attend school on staggered days of the week?
 - a. That is not our plan at this time. However, if there is an extended closure that is mandated we will consider this model.

Miscellaneous

16. Will Mass attire be required of SL students on Fridays?
 - a. We have not determined this as of yet. We will let you know in August.
17. For Supply Drop Off day has a sign up genius been considered like for conferences to have families coming at staggered times to limit numbers, or will it be groups by last name.
 - a. Yes. Families whose last names begin with A-G should plan to drop off supplies from 10a-11a. Families whose last names begin with H-M should plan to drop off supplies from 11a-12p. Families whose last names begin with N-Z should plan to drop off supplies from 12p-1p.
18. For the Supply Drop Off, should we be labeling differently or have pouches for each student?
 - a. Each of your child's materials should be in a separate bag(s) labeled with their first and last name and their homeroom teacher's name.
19. With school starting almost three weeks later than usual, will the school year last longer into June?
 - a. Yes, our end of school year will now be June 4.

20. What will the hours be for before and after care? Who will be running it?
- a. Before Care will remain from 6:30a-8a and After Care will remain from 3:30p-6p. Members of our teaching staff will facilitate the care for both time periods.
21. Is there a place on the website where the information/weekly updates can be easily accessed?
- a. Yes. We have developed a page on our website where all COVID -19 information, including all email information can be found. Please go to our [homepage](#).
22. Is your intent to ask faculty/staff and parents to be transparent about continued travel out of state and/or verboten states?
- a. Travel advisories are a new development in Ohio and are fluid based on the positivity rates in other states. We have clarified that this is still an advisory for Ohioans and not a law at this time. Summit County Public Health shared with schools this week that while we are not mandated to monitor travel of those in our school at this time, we should consider development of our own policy. Based on this recommendation, we will be taking this to our Task Force for specifics regarding travel and re-entry into school. We will keep all updated when determinations are made.
23. Will there be enrichment this year? If so, how will you be doing that?
- a. Yes, there will be enrichment this year. As we develop our whole school systems for this year regarding transitions and travel in the building, how this will look is also being developed. If your child is a part of enrichment, you will receive communication from the enrichment teacher as we get closer to school regarding what this will look like. You will also receive regular communication about what your child is doing in enrichment throughout the school year.